







Thomas Russell Junior School

| Tuesday 2 nd June 2020 #BornReady! | |
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| <p>9 - 9.30am</p>  | <p>Find your favourite music track and try these challenges</p> <p>OR</p> <p>'PE with Joe'</p> <p>Start the day with some action!</p> <p>A 30-minute workout with Joe Wicks on YouTube.</p>  |
| <p>9.30 - 11am</p>  | <p>Activity 1:</p> <p>Spelling: Review words ending in 'fer' and have a go at one of the worksheets (remember *** is the toughest challenge.) Remind yourself of the rule: remember if the 'fer' is stressed, double the r, for example <u>pre</u>ferred. Revise the rule using BBC Bitesize. https://www.bbc.co.uk/bitesize/topics/zbkcvk7/articles/zcsyjty</p> <p>Activity 2:</p> <p>Read through the lesson plan for Tuesday (page 1).</p> <p>First, look closely at <i>Eric's Questions</i> - page 2. What do you think he might be asking? Can you think of three possible questions for each of these pictures? If you would like to, watch the story again https://www.youtube.com/watch?v=H71F0-_QrpE</p> <p>Next, remind yourself about Pronouns and Determiners and complete <i>Pronouns and Determiners Practice</i> - page 3 and 4.</p> <p>Finally, use words and pictures on the <i>Planner</i> - page 5 -to imagine a day out for Eric. Write about the day out, using pronouns and determiners for cohesion.</p> |
| <p>11.15 - 12.15pm</p>  | <p>24-hour Timetables</p> <p>The learning reminders on p.2 and p.3 will remind you to use a number line to find differences in time.</p> <p>When answering questions on timetables remember that you read 'down' the column to find the times that the first train stops e.g.</p> |

The 1st train leaves Penzance at 12.54 and then gets to Truro (which is located underneath on the timetable) at 13.34.
The 'Mild' questions about reading timetables are on p.4 or the 'Hot' on p.5. Answers on p.6.

If you are a bit stuck there is a Hogwarts Timetable on p.7: the -- show that the train does not stop there at that time.

Want a challenge? Complete the Steam Train Day Out investigation on p.8 (Timetable on p.9). Send Mrs K-D your ideas.

Wonky Watches – answer for yesterday's challenge:

The time where the 2 watches are 10 mins apart is 9:20.

(At 7 o'clock they're 3 mins apart

At 8 o'clock they're 6 mins apart

9 o'clock, 9 mins.

For 1 minute you divide 1 hour by 3, as 20 is 3 times as small as 60.

Then you add 9:00 and 0:20 to make 9:20, which is when they are 10 mins apart).

Lunchtime!

I am Grateful:

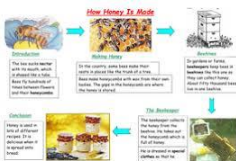
Write or draw 3 things that you are grateful for at this time. Get the whole family involved - take it in turns to tell each other.

It could be extended to create a 'Gratitude Tree'. Draw or design a tree on the computer then add to it as the weeks go by.

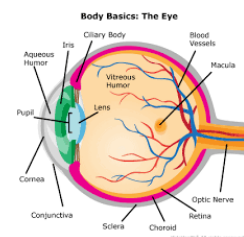
1.15 – 2.15pm

SCIENCE

How we see



Hi Year 6, do you remember, when you did the earlier work on light, you learnt that without light (total darkness!) we would see nothing. However, our eyes do make use of any available light so that we can see things with faded colours and at night there often is some light (reflected light from the Moon, street lights, lights from homes, etc.)



View the video clips at

<http://www.bbc.co.uk/learningzone/clips/the-human-eye/1626.html>

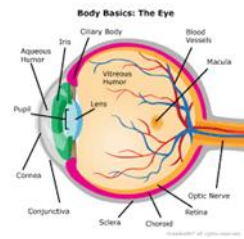
and <https://www.youtube.com/watch?v=ZH8L3i-qxuE> OR

<https://www.youtube.com/watch?v=syaQgmxb5i0> .

Work through the YouTube clips to find out about the parts of the eye and how we see. Once you have done this, create a non-fiction explanation text to explain how the eye works.

Think about the content, layout, presentation. BE CREATIVE!

To help you remember the key features of an explanation text, watch this clip where Chris Packham describes the key elements required to write a good explanation. He outlines how to use short, simple sentences, logical sequenced steps and technical vocabulary that may need explaining in a glossary. He also explains how to use causal linking words and time linking conjunctions.



<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-an-explanation/zh2kjhv>

Good luck. Remember to send us your work.

2.30 – 3.30pm

Design and create a poster to tell others about all the things they could do to help their mind and body be healthy during lockdown such as: eat, sleep, have fun, exercise, relaxation, spend time on a hobby etc.

We'd love to see your posters. Send to Miss Branson so she can choose one to put on the front page of the school website.

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